

CLUSTERING OF COMMON CORE STATE STANDARDS FOR TEXT DISCUSSION

Grade One Example

Reading Standard for Literature	Reading Standard for Informational Text	Speaking and Listening Standard	Language Standard	Writing Standard
Key Ideas & Details		Comprehension & Collaboration	Conventions of Standard English	Research to Build & Present Knowledge
1. Ask and answer questions about key details in a text.	1. Ask and answer questions about key details in a text.	1. Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. a. Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). b. Build on others' talk in conversations by responding to the comments of others through multiple exchanges. c. Ask questions to clear up any confusion about the topics and texts under discussion.	1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
2. Retell stories, including key details, and demonstrate understanding of their central message or lesson.	2. Identify the main topic and retell key details of a text.	2. Ask and answer questions about key details in a text read aloud or information presented orally or through other media.		
3. Describe characters, settings, and major events in a story, using key details.	3. Describe the connection between two individuals, events, ideas, or pieces of information in a text.	3. Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.		

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Craft & Structure		Presentation of Knowledge & Ideas		
4. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	4. Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.	4. Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.	
5. Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.	5. Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.	5. Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	5. With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.	
6. Identify who is telling the story at various points in a text.	6. Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	6. Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 on for specific expectations.)	6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.	
Integration of Knowledge & Ideas				
7. Use illustrations and details in a story to describe its characters, setting, or events.	7. Use the illustrations and details in a text to describe its key ideas.			
	8. Identify the reasons an author gives to support points in a text.			8. With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
9. Compare and contrast the adventures and experiences of characters in stories.	9. Identify basic similarities in and differences between two texts on the same topic (e.g., illustrations, descriptions, or procedures).			

